



DESCRIPTION

The oceans are under continued strong human pressures that cause degradation. This pollution is a serious problem to tackle to ensure the Good Environmental Status (GES) endorsed in the European Marine Strategy Framework Directive. The knowledge of the ocean by younger people and each additional contribution to the understanding of GES descriptors is essential for this process. The project proposes to carry out 8 initiatives to students of different levels of education to take place in the classroom, and in the context of non-formal disclosure, to promote the importance and values of the Ocean, its resources, and its preservation, stimulating the desire for the seafaring professions and contributing to achieve and maintain long-term GES. These initiatives will sensitize 750 young people from Elementary and Secondary Education, 3000 visitors are expected for the traveling exhibition, and it will foster a minimum of 2000 accesses on the website of the Ocean Literacy.

The project aims to strengthen relations prior (to the Institute of Marine Research in Bergen, Research Council of Norway, University of Oslo, OU) and seeks partners in Iceland, to support scientific translation, dissemination and application of products developed in those countries (eg, dissemination video, electronic game, traveling exhibition). Contacts are ongoing for holding by Dr. Hylland (OU) in a video-conference on Marine Ecotoxicology.

PROIECT PROMOTER

CIIMAR - Interdisciplinary Centre for Marine and Environmental Research

TOTAL COST

18.545€

TOTAL ELIGIBLE COST

18.545€

EEA Grant

15.763€

OUTCOME

Outcome#4 - Increased awareness of and education in integrated marine water management

OUTPUT

Integrated marine water management training, education and awareness raising measures and activities implemented

INDICATOR (I)

Number of awareness raising initiatives (incl. supporting materials) carried out in primary and secondary schools TARGET (I)

8

INDICATOR (II)

Number of hits on the Ocean Literacy Website 2013-2016 TARGET (II) $\,$

2000



