



REPÚBLICA
PORTUGUESA

MAR



National Coordination

Scientific Coordination



Scientific Commission



Comissão Nacional da UNESCO Portugal

Portuguese National Commission for UNESCO



DEVELOPS
PROJECTS ABOUT
THE OCEAN



ENCOURAGES
STUDENTS TO
TAKE ACTION



EXPLORES
IN DIFFERENT
SUBJECTS



INVOLVES
THE LOCAL
COMMUNITY



WHAT IS A **BLUE SCHOOL**?



ENGAGES
STUDENTS OF
DIFFERENT GRADES



INTERACTS
WITH THE SEA
SECTOR



SELECTS
BLUE SCHOOL
AMBASSADORS



COMMUNICATES
ITS
ACTIONS



WH

OL?



Blue School 2017/18



Applications



79

Blue
Schools



49

Students



7500

Partners



46

Qualitative Assessment

Teachers

- Lisboa
- Setúbal
- Olhão



Students

- Lisboa
- Setúbal
- Olhão



Partners

- Fisheries
- NGO
- Research Center



Strengths

Inclusive, versatile, adaptable

Relevance of the Ocean

“Blue School provides visibility for the often-overlooked work that is developed by schools. It rescues from isolation the various educational agents, teachers and students, to whom it grants the power of communication and participation.” - Teacher

Strengths

Synergies between schools and partners

Partners network

Impact evaluation

“Just the fact that, at the end of one year, we're talking about the project like this, is groundbreaking!” - Partner

Strengths



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Engagement in Ocean Literacy

Teacher

“The project leads students to explore and discover, with clear signs of improvement on their school results, arising from multiple experiences and knowledge, making them more cheerful and motivated.”

Student

“I have already said at home, and I even talked about it to my friends, to stop using swabs. And straws too. We've seen all the litter in the ocean and now when we go to the beach I'm going to tell them to pick up more litter.”

Partner

“I want to highlight this programme for having a guiding thread. It is noticeable that when students come to us they are already more at ease with the subject.”

Weaknesses

Communication

Incentives to teachers

Applications' complexity

“Communication within the partners' network and with the coordination could be improved to have updated information on school applications and the partners involved.” - Partner

Challenges

Teachers' commitment

Long term commitment

National growth

Next Steps

Increase partner network

Diversify educational offers

Workshops and training

Next Steps

Funding for Schools

Regional meetings

Communication plan

Blue School and the Barriers to Teach about the Ocean



Barrier Themes	Description
Awareness and Perceived Knowledge	Barriers related to the lack of understanding of the concept of OL

DEVELOPS
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Blue School and the Barriers to Teach about the Ocean



Barrier Themes	Description
Engagement	Barriers relating to the importance of engaging students and speaking their language to increase interest and awareness of the ocean



Blue School and the Barriers to Teach about the Ocean



Barrier Themes	Description
Formal Education Sector	All the barriers that originate from the formal education sector

EXPLORES
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Blue School and the Barriers to Teach about the Ocean



Barrier Themes	Description
Collaboration	Collaboration between different marine education actors



INTERACTS
WITH THE SEA
SECTOR

Blue School and the Barriers to Teach about the Ocean



Barrier Themes	Description
Connections Between Humans and the Ocean	How the ocean matters to both individuals and society

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INTERACTS
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Blue School and the Barriers to Teach about the Ocean



Barrier Themes	Description
Blue Economy	All barriers related to Blue Society: the long-term strategy to support sustainable growth in the marine and maritime sectors as a whole



INTERACTS
WITH THE SEA
SECTOR

Blue School International Programme

Criteria

Guidance



Inclusiveness

Blue Community

Awareness and Behavioural Change



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